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जिला-राजनांदगाँव (छ.ग.)

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**Criteria 1.3.1**


**Human Values and Rights:** Creating such awareness is a continuous process in teaching-learning process. Human values are end in itself and it sustains all other values. Human Rights is taught to all the first year under graduate students in Environmental Studies unit iv. Human rights day is celebrated on 10<sup>th</sup> Dec every year and its importance are explained.

**Gender Equality and Sensitivity:** The gender priority and its importance in the development of family, society, and nation is explained. The empowerment of women is vital for the healthy society. The various rules and regulations to protect women and bringing them at par with society is inculcated amongst both sexes. Acceptance attitude towards the third gender is encouraged. Elimination of discrimination against women is taught in Unit iv of Environmental Studies.

**Environment and sustainability:** The environmental studies is taught in the first year under Environmental studies paper. It explores the historical, cultural and environmental links of human with the natural ecosystem. Problems related to energy, water conservation, rain water harvesting, climate change, global warming is taught. They learn to plant trees and reduce the carbon footprint on the planet. The issue of forest depletion and soil conservation is taught.

**Professional Ethics;**

Our subject syllabus apparently doesn't cover this. But all the teachers while teaching in the class emphasizes on the importance of punctuality, hard work, commitment to ones duty which goes a long way to inculcate the professional ethics in students. The value of labour, agreement and commitment is taught by examples from everyday life.

  
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